**Teacher Name: Owazany Subject: Biology 1A Start Date(s): 1/6/2019 Level(s): 9/10**

**Building: HAHS End Dates(s): 1/10/2020**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 2/10 | Students will describe the characteristics of life shared by all prokaryotic and eukaryotic organisms |  | PDN Define Asexual and sexual reproduction  Characteristics of life advertisement poster. | W  I  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative –  Student Self-Assessment- |
| 2/11 | Students will describe the characteristics of life shared by all prokaryotic and eukaryotic organisms |  | PDN Define DNA and Evolution  Characteristics of life in basic biology packet and in the study of life packet  Go over as a class.  Experimental Design WS for homework | I  W  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative –  Student Self-Assessment- |
| 2/12 | Describe and interpret relationships between structure and function at various levels of biological organization (i.e. Organelles, cells, tissues, organs, organ systems, and multicellular organisms). |  | PDN Define Cells and tissues  Go over experimental design WS  Finish up biology PPT notes  Have student draw levels of organization pyramid. | I  W  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative –  Student Self-Assessment- | Design a species activity | W  S  I | Activity sheet  Pennies  Art supplies | Formative-teacher observation,  Summative-  Student Self-Assessment- |
| 2/13 | Understand a review terms and information from unit one. |  | PDN define Organs and organ systems  Review for unit 1 test. | W  I  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative-  Student Self-Assessment- |
| 2/14 | Understand a review terms and information from unit one. |  | PDN Define organism and abiotic factor  Unit one test | W  I  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative-  Student Self-Assessment- |